

HOW TO USE THE "INFANT DEVELOPMENT INVENTORY:"

The Infant Development Inventory is designed for screening infants' development in the first eighteen months. The Inventory provides a systematic way of: (1) obtaining the mother's report of her baby's recent development, and (2) directly observing the baby's functioning. The IDI results help to determine how well the baby is doing, including whether development may be delayed.

The IDI measures development in five areas: Social, Self Help, Gross Motor, Fine Motor, and Language. It also asks the mother to describe her baby and report any questions or concerns about the infant. The IDI items describe the development of children in the first twenty-one months. The instructions ask the mother to indicate those statements which describe her child's behavior.

The professional may save time by reviewing the mother's IDI report before examining the baby, and then confirming a few age-relevant items by observing the infant. The IDI may also be used as an interview guide with mothers who have difficulty completing the questionnaire.

Interpreting IDI Results:

The IDI results picture the child's development in five areas. It provides professionals with a clear framework for making sound judgments regarding infants' development. Interpretations about how well the baby is doing are based on both the parent's report and the professional's observations.

First, review the mother's description of her baby, her questions and concerns, and how she is doing as a mother. Her responses suggest how well the baby is doing and how mother-and-baby together are doing. Then, from the back side of the questionnaire, determine whether the child's development in each area is within age expectations, or significantly below age level. For each area of development compare the infant's level of developmental maturity to their age. Guidelines for interpretation are on the back side of this page.

Social development is more difficult to judge than other areas. Use the mother's description of her infant along with the Social Development items to appreciate the child's social development and adjustment. For language development, consider expressive language development and language adjustment. For language development, consider expressive language development and language comprehension separately. Finally, consider the parent's answer to the question "How are you doing as a parent?"

INTERPRETING IDI "CHILD DEVELOPMENT CHART" RESULTS

First, Determine the child's age in months.

Subtract the birth date from the date the Inventory was completed. If the infant was premature, subtract the days of prematurity from the age calculation before dropping the days. Under age 12 months, calculate age in months and half-months. Round down to the nearest half month. For example; 6 months - 17 days equals 6 1/2 months, 6 months - 12 days equals 6 months. For age 12 months and above, round down to the month, for example; 12 months - 21 days equals 12 months. **Draw a line across the Infant Development Chart at the child's age.**

Review the results for each area of development, focusing on the behaviors that have been checked (✓) to indicate that the child is doing this regularly or pretty well. Use the items marked **B** for Beginning to as secondary information. **Check for behaviors in each area that are around the child's age level - just below or above the age line.**

For each area of development, compare the child's behavioral age level (✓) to his/her actual age. If the child is not demonstrating age level behavior in an area, use the following guidelines.

Interpretation:

If the infant's development in any area is less than the behavior of infants 70 percent of their age, the infant's development in that area is considered to be Delayed. For example: a 10 month old whose gross motor skills are less than the typical 7 month old is considered to be delayed in the gross motor area.

If necessary draw a 70% of age line across the sheet. See the Delay - Below Age Guide below.

Delayed = development in any area below the **70% line**. (70 percent of age)

Borderline = development on the **70% line** or just above it.

Typical = development around age level.

DELAY - BELOW AGE GUIDE:

Age in Months	70% of Age
3	2.0
3 1/2	2.5
4	3.0
4 1/2	3.0
5	3.5
5 1/2	3.5
6	4.0
6 1/2	4.5
7	5.0
7 1/2	5.0
8	5.5
8 1/2	6.0
9	6.5
9 1/2	6.5
10	7.0
10 1/2	7.0
11	7.5
11 1/2	8.0
12	8.5
13	9.0
14	10.0
15	10.5
16	11.0
17	12
18	12.5